SUPPORTING ANATOMY MODEL SERVICES THROUGH GRANTS AND COLLABORATION

WHAT WE LEARNED

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INTRODUCTION

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SUPPORTING ANATOMY MODEL SERVICES THROUGH GRANTS AND COLLABORATION: WHAT WE LEARNED

- Concept
- Background
- Needs
- Purpose
- Process
- Evaluation
- Feedback
- Final Thoughts
CONCEPT

- In 2019 submitted a grant proposal to the Institute of Museum and Library Services (IMLS) funding opportunity, National Leadership Grants (NLG) for Libraries.
- TTU Libraries houses an anatomical model service.
- An aspect of librarianship that often goes unsupported is these one-off collections.
- The grant was designed to explore the needs of maintaining the collection by addressing wear and tear on the models and expanding services.
BACKGROUND

“Having the models be available for learning is invaluable to the curriculum,” 2013 by Preece, Williams, Lam and Weller

“Research of the Greater Western Library Alliance (GWLA) shows that 28% of these institutions have anatomy models,” 2019 by Simpson
NEEDS TO ADDRESS

- In order to support learning at academic institutions
- Best practices or guidelines that defines:
  - Collecting
  - Housing
  - Maintenance
- For non-traditional collections that are not for preservation.
PURPOSE

- Maintenance on existing collection
- Expand existing collection
- Promote and expand services:
  - Survey user needs at TTU
  - Work with additional libraries – South Plains, LCU
  - Design a toolkit – web based so others can use
  - Healthcare Podcasts about the collection and toolkit
- Long term potential research on impacts
**PROCESS**

- Attended the IMLS workshop on grant proposals
- Worked with our university Institutional Review Board (IRB)
  - Budget
  - Submission on our campus was through IRB
- Turned in our 2-page draft proposal three weeks in advance

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PROCESS

- Feedback opportunity
  - James Neal, a representative from IMLS conference call
- Made changes to the proposal
- Submitted for the deadline of Preliminary Proposals on Sept 27, 2019
- If you clear the first round you will be invited to submit for Full Proposal
- You are notified in February of your Preliminary Proposal status with the Full Proposal deadline in March
EVALUATION

- 4 Panelists provide feedback
- Rated on 1-5 Scale where 1 is inadequate and 5 is excellent
- We received two “Good” ratings and two “Some Merit” ratings
- Comments and feedback were given
CRITICISMS

- Comment 1: ALA has an array of collections management standards
- Our Response: The collection management standards have not been updated recently, don’t address full life-cycle
- Comment 2: ALA has not been consulted
- Our Response: Timing issue
- Comment 3: Current collection description
- Our Response: focused on grant details, but may have lacked past accomplishments
POSITIVES

- Comment 1: This project would have a national impact through its development of best practices and creation of a toolkit addressing the unique challenges of 3D Model non-traditional collections that are not targets for preservation.

- Comment 2: The PIs sufficiently address the needs of students and hurdles librarians face when preserving non-traditional collections, including housing and maintenance but also description and access.
WHAT WE GOT RIGHT AND NEXT STEPS

- Addressed a unique need that not a lot of people are attempting
- Follow up phone call with James Neal two weeks after to apply for next round - which is encouraged
- Address the existing collection more clearly
- Addressing the ALA standard more directly
- Addressing the wear and tear aspect more firmly as this point was missed even by our champions
THANK YOU! QUESTIONS?

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Pictures of students studying models courtesy of Texas Tech Library Marketing Department