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Southern Methodist University School of Law

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SMU LAW DAY 1971 TO BE STATELY AFFAIR

by Evelyn Hudson

Law Day at SMU will go beyond mere formalities of celebration to an active program involving social and legal problems. On Thursday, April 29, Texas Supreme Court Chief Justice Robert Calvert will host a symposium on Judicial Reform. Chief Justices from several surrounding states will offer suggestions of workable changes in the judicial system. The distinguished panel will include Chief Justices William A. Berry (Oklahoma), James A. Compton (Arizona), Carleton Harris (Arkansas), Lorna E. Lockwood (formerly Chief Justice, now Associate Justice, Arizona), Edward E. Pringle (Colorado), and others.

Judge Calvert will open with a statement of what Texas has been doing in the area of judicial reform. Panel members will contribute information about practical and successful changes that are occurring in their states. The symposium will be conducted in Library South, with viewing also available in Library North by means of closed circuit television.

Other activities for Thursday include the Texas Supreme Court's annual visit with senior law students at a buffet luncheon and a reception honoring the Texas Supreme Court and the Chief Justices on the symposium.

Friday, April 30, will feature a working meeting of The Law School Committee, including the Board of Trustees and the Board of Visitors.

See LAW DAY, p. 3

CAUCUS CHALLENGES COMMUNICATIONS GAP

by Al Ellis

April 14, 1971. Every law student should keep this date in mind. This is the day that the law school's version of the popular Community Caucus in the undergraduate school will take place. This Caucus should be the most interesting, most productive and most informative happening at the law school in years.

Some students may know and/or remember that third year law student Randy Kreiling conducted a successful series of meetings between the elite of the Dallas business community and SMU undergraduates. In an effort to promote understanding between and within these groups, frank and open discussions were instigated. Not only were lasting friendships established, but also some of the contemporary problems were actually solved.

Randy along with five other law students and with the enthusiastic support of Dean Galvin has formed what will be known as the Institute of Socio-Legal Studies. The purpose

See LAW SCHOOL CAUCUS, p. 3

SWLJ Editors 1971-72

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Only Five Minutes Of Your Valuable Time

In the year 1971 the necessary trend is -- establish priorities. At SMU, the pangs of financial hunger are more dramatically felt at the law school than students are aware or can accept. What are the best uses to which student money can be put?

This year's law school yearbook taxed law students $3168.88 for publishing expenditures ALONE. The figure does not reflect the Editor's fee of $600 nor photography costs. One must also be aware as a law student, he has already paid $6.80 for The Rotunda, the university annual.

This year $600 was budgeted for The Adversary. The amount does not even consider the gratuitous lithographic services donated by Williams and Graham to the tune of $270 thus far!

What is more important for the law school in 1971? An alive, weekly publication or a separate law school yearbook? Unless The Adversary receives a minimum of $1500 next year, there is not even the remote possibility of a weekly paper. The costs of the yearbook for the law school must be cut at least in half or the project should be abandoned. Some of this $4000 plus is needed by the newspaper.

The mandate must come from the students themselves. Each individual shares the burden equally. Your cooperation in filling out the enclosed questionnaire and placing it in the box in Mrs. Jury's office will be instrumental in making the decision . . . of balancing interests and establishing priorities.

CAN YOU BUY THIS?

In glancing over The Baylor Barrister, I read this excerpt from an article entitled "Is Legal Education Deserving the Bar?" by Marquette Law School's Dean Robert F. Boden:

The legal profession is threatened by a substantial portion of an entire generation of lawyers, having little or no appreciation for advocacy or the adversary system of justice and a diluted exposure to the substantive and adjective law which law schools should be teaching. At a time of great need for reasonably trained legal practitioners, the Bar is beginning to get, as the product of modern legal education, a group of super-sociologists and super-political scientists ill-equipped for the daily practice of law. It may be anticipated that when these young men discover that for most of them life holds a career in the daily practice, as distinguished from service as architects of society, a large number will become disillusioned and forsake the profession. It should be more evident that a massive infusion into the profession of quasi-

See CAN YOU, p. 4

FINALLY, FIRED ABOUT A LAW SCHOOL COURSE

In the last issue of The Adversary, Al Ellis was right in saying that newspapers should be careful, that comment reflects more than continual routine criticism. Perhaps criticism better suits contemporary American iconoclasm, but then the intellectual content and pragmatic effectiveness of recent criticism and dissent leaves much to be desired. We need to identify the good also and then build on it.

I do not doubt that Dean Langdell's introduction of the case method tied to socratic questioning was a milestone in the history of American legal education. I do not doubt that it has produced thousands of fine lawyers in the past century. But too many people consider it so sacred and hallowed that questioning it is blasphemy in their eyes. I fear I am a blasphemer. Because I have the increasingly frequent feeling that after a certain point law classes become endless exercises in futile repetition of modes of thought that have long since been learned. Sometimes I look at those cases at night and think I just cannot read one more, not one more.

These feelings have been

See FINALLY, p. 4

THE ADVERSARY

SOUTHERN METHODIST UNIVERSITY SCHOOL OF LAW

Editor-in-Chief . . . . . . . . . . . . . . . . . . . . . . . F. Burns Vick
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THE ADVERSARY, page 2
LAW DAY, from page 1

Also slated for Friday is a symposium on the Status of the American University in Contemporary Society, chaired by Dr. Willis M. Tate, Board Chairman of the Association of American Colleges.

The formal dedication of the Underwood Law Library will begin with a buffet luncheon on the law school quadrangle, followed by an academic procession accompanied by a brass choir. Attorney General John Mitchell will deliver the major address, his annual Law Day, USA address. Following guided tours of the law library, a reception and dinner honoring the library donors will be held in the ballroom of the host hotel.

One visitor to the campus for the Law Day activities will be sure to attract attention. Mrs. Martha Mitchell will be present with the Attorney General. Other illustrious visitors will include prominent attorneys and judges, deans and faculty of law schools, and representatives from the federal and state governments.

Law Day will prove to be a meaningful and ceremonial occasion for honoring those people who have made significant contributions to the law and to SMU Law School. At the same time the activities will provide an opportunity for planning increased effectiveness in judicial and social areas. Dean Charles O. Galvin has expressed his hope that this most auspicious occasion will be one which the law school and the alumni can remember with great pride.

To insure its success, the unanimous participation of faculty, students, and the law school academic community is of paramount importance. Dean Galvin sincerely invites all students to participate in the full program and to represent the school by entertaining and accommodating our distinguished guests and visitors.

LAW SCHOOL CAUCUS, from page 1

of this organization is to foster a series of law school caucuses.

The first such Caucus will be held on April 14, 1971, in the SMU Student Center Grand Ballroom. Hopefully these meetings will become recurring events. The proposed format for this Caucus will be much the same as was the procedure for the Community Caucus. All faculty and law students in addition to most prominent Dallas attorneys and businessmen will be invited to participate in the first meeting. They will be separated into groups of about ten persons, each group being a mixture of those individuals attending the Caucus. Topics will have been selected prior to the Caucus with a small amount of research having been done on each topic. Topics for this first meeting have been tentatively selected to include:

1. "Discrimination in Hiring"
2. "Promoting Reform in the Community"
3. "The Profit Ethic in Social Reform"

Emphasis will be placed on these topics as they affect the Dallas legal community. There will be a student moderator at each table to guide the discussion; however, his function will not be to structure the discussion. Each group will discuss one or all of the selected topics.

Should a conclusion be made or solution proposed for a topic, a resolution to that effect will be submitted.

Further research will be done to put the proposed resolution into effect and thereby solve the problem or some facet thereof. With the increase on the number of meetings, the topics will become more legally technical and focus on reform legislation. There is no limit to the potential scope of topics which may be included.

What is the ultimate benefit of this type of meeting? We as law students and members of the metropolitan area of Dallas are constantly barraged by claims, some valid and some not so valid, of the lack of communication between law students, faculty, practicing attorneys and businessmen. Such opportunities for group and one-to-one communication can only help relations and communication. A prime goal is to acquaint the individuals in the Dallas community with each other, to develop a respect for the attitudes and ideas of each, and most important to reach some valid conclusions which may be implemented.

The success of this operation will depend on the full and active participation of each SMU law student and faculty member. So plan now to attend. Mark APRIL 14 on your calendars and watch for more information.

Journals Name Invitees For 1971-72

Southwestern Law Journal
S. Fred Biery
John L. Carter
Donald P. Fay
Bobby D. Harrison
Evelyn Hudson

Steven R. Jenkins
M. Russell Kruse
William B. Mangrum
Michael W. McManus
William P. Neal

Emily A. Parker
Jerome A. Patterson
Ray B. Russell
Fred W. Schwendimann
James R. White

Journal of Air Law and Commerce
Danny D. Aaron
Rhett G. Campbell
Van P. Carter
Bryan K. Ford
Robert A. Haywood
Gary L. Huster

Robert A. McCulloch
Michael D. Minogue
Donald A. Muncy
Michael D. Stein
George L. Verity
Rex L. Young

THE ADVERSARY, page 3
APRIL 22-23, UNDERWOOD LAW LIBRARY,
FIRST ANNUAL INSTITUTE ON FAMILY LAW, COMMUNITY
PROPERTY AND FEDERAL TAXATION

Program Schedule

First Day: 9:30 a.m.-5:00 p.m.
Thursday Morning Session
- Introductions and Scope of the Institute
- Survey of Basic Community Property Principles
- Conflict of Laws and Community Property
- Questions and Answers

Thursday Afternoon Session
- Agreements Respecting Property Made Before and During Marriage
- Income Tax Problems in Community Property States
- Questions and Answers

Second Day: 9:30 a.m.-5:00 p.m.
Friday Morning Session
- Tax Aspects of Separation and Divorce in Community Property States
- Panel Discussion
- Life Insurance in Community Property States

Friday Afternoon Session
- Selected Estate Planning Problems in Community Property States
- Revocable Trusts in Community Property States
- The Widow's Election and Joint and Mutual Wills
- Questions and Answers

FINALLY, from page 2

especially pronounced this semester because I am taking Walter Steele's course in Legal Problems of Urban Society. I guess we all have courses we like each semester, professors who are competent and good. But this is different. It's been a long time since I've been excited, literally excited by a course. I'm excited by this one. It challenges Langdell, the case method, the feeling that we've got to cover these cases, no matter what they say or how useful they are. Steele himself is an unusual man. He has a powerful intellect, a broad and perceptive grasp of the subject matter.

In class you feel the control he wields over the two hours. You feel he has a point to reach, that the materials are designed to reach it, and that you will reach it. It's not just a matter of covering forty pages today. It's a matter of learning something.

Steele himself prepared the materials, and thus far they have proven excellent. There are cases of course, but that is not the sole fare. There are additional materials drawn from many sources. He dares to use those " sloppy thinkers" in the social sciences. He dares to say there are problems in urban America, and the law can and should be used in a positive fashion to deal with them. It is more than just learning another legal principle to be filed away. It is saying there is employment discrimination in our system. Here are the laws and the cases that talk about it. And here are the remedies. Here is what you can do about it. It is saying there really are poor people in this country, yea even in Dallas. What does the law say to this? What does the law say to income maintenance? It is saying the law is nothing if people cannot avail themselves of it. How will the law provide people with access to enforcing their rights? You get the feeling this man is really human, that the law can care.

Steele uses a variety of other teaching devices. Guest speakers, audio-visual tapes. Not the kind where the stu-
dent thinks, "oh, a guest speaker. That means today is play day ("out" day). Not work day." You really learn something.

I do not doubt that some of my enthusiasm comes from finding a course that talks about things I care about.

But there is more. The course (and Steele himself) is a fresh alive breeze blowing over what many consider a parched, barren, and sterile legal system. There is much reason to hope that breeze lasts. It is a matter of the health of the law, the life of our society.

Name withheld upon request.

CAN YOU, from page 2

lawyers, poorly trained for advocacy, will in the long-run contribute to the downfall of the system itself.

Baylor's Dean Elias in essence pronounced:

I am simply saying that a legal education should be directed toward turning out a true professional, not a learned jack-of-all trades and master of none. When a law school through its approach to legal education departs from this objective its product may be a well educated person, but I question whether he should be called a lawyer.

Can you as an SMU law student agree?

JALC Editors 1971-72

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Notes & Comments Editor--
Gerald N. Olson
Leading Articles Editor--
Guy W. Anderson
Managing Editor--
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PUBLICATIONS QUESTIONNAIRE

Only a few minutes of time from each member of the S.M.U. School of Law's academic community will be most helpful to members of the Student Bar Association in planning for the future. Please answer the following questions honestly and critically:

PLEASE PLACE YOUR COMPLETED FORM IN THE BOXES LABELLED "PUBLICATIONS QUESTIONNAIRE" IN JEAN JURY'S OFFICE OR LIBRARY LOBBY.

SOCIAL SECURITY NUMBER: ____________________________

STATUS:    First Year _______ Second Year _______
           Third Year _______ Graduate _______
           Faculty _______ Staff _______

1. Do you read The Adversary? __________ Never heard of the thing
                                __________ Every issue
                                __________ Only if I happen to see one
                                _______ lying around
                                _______ Never bother to pick up the
                                _______ damn things.

2. How thoroughly do you read this rag? __________ Always thoroughly
                                __________ Always cursorily
                                __________ Only items of interest
                                ___Never read it.

3. Did you pick up a law school yearbook this fall? (1st year students omit #3)
                       __________ Yes
                       ___Never No

4. Did you pick up The Rotunda, the university's yearbook, this fall?
                       __________ Yes
                       ___Never No
                       ____Not entitled
                       _______ to one

5. Did you have your picture made at Laughead's Photography this fall?
                       __________ Yes
                       ___Never No

6. Are you aware that full time students automatically pay $6.80 out of the
   student activity fee for The Rotunda?
                       __________ Yes
                       ___Never No

7. Do you think that $600 a year is too much to spend on The Adversary?
                       __________ Yes
                       ___Never No

       If Yes, then what seems like a reasonable amount? __________

8. Do you think that $5,000 is too much to spend on the law school yearbook?
                       __________ Yes
                       ___Never No

Elaborate: __________________________________________
9. If you had to make the choice between spending your tuition money on a separate law school yearbook and a law school newspaper, which would you select?

_________ yearbook. Why? ____________________________

_________ newspaper. Why? ____________________________

10. Would you rather see an improved section in The Rotunda as opposed to a separate law school yearbook?

_________ Yes

_________ No

11. Please comment on the physical appearance of the newspaper as it has appeared thus far this academic year (e.g. very professional, pseudo-looking and should be done with newsprint, would be better with advertising etc.)

________________________________________________________________________

12. What is lacking in The Adversary? (e.g. humor, pictures, too much editorializing and not enough reporting, etc.)

________________________________________________________________________

13. What do you consider the outstanding feature(s) of the newspaper; be specific or general.

________________________________________________________________________

14. Do you feel that the Editor of the newspaper should be compensated?

_________ Yes

_________ No

Why or Why not? __________________________________________

15. Do you feel that the S.B.A. President should be compensated?

_________ Yes

_________ No

Why or Why not? __________________________________________

16. Do you feel that the Editor of the law school yearbook should be compensated?

_________ Yes

_________ No

Why or Why not? __________________________________________

17. Please use this space for any additional comments you may have.
COUNSELING RESOURCES FOR SMU LAW STUDENTS AND THEIR FAMILIES

In order to assist SMU Law students and their families to appropriate, low cost and competent counseling services, most of which are professional, the following directory is compiled:

Southern Methodist University (Telephone 363-5611)

1. Dr. Anne Race, psychiatrist. University Health Center, Telephone 363-5611, Extension 876. Psychiatric evaluation, medication and short term psychotherapy by Dr. Race, assisted by a part-time psychiatric resident and a psychologist. Occasional long term groups are available, including a group for married couples.

2. Psychological Services, Dr. Richard Hunt, Director. Clements Hall 209. Extension 2193. Three psychologists are employed full time to meet all varieties of testing and counseling needs: emotional, social and academic adjustment, vocational testing and guidance, marriage counseling, etc.

3. Associate Dean David Switzer, Perkins School of Theology, Kirby Hall. Personal, premarital, and marriage counseling.

4. Chaplain Claude Evans, Student Center 105, Extension 503. Personal, premarital, marriage, and abortion counseling.

5. Mr. Robert Cooper, Methodist campus minister. Student Center 209, Extension 504. Personal, premarital, marriage counseling, and draft counseling.

Counseling Services

1. Mr. Joseph Whitner, Presbyterian Counseling Center, 11411 North Central Expressway. Phone 361-2846. All forms of counseling available at modest cost. Fees may be arranged after consultation with Mr. Whitner. A number of groups for individuals and couples are a main focus of the work. Not limited to Presbyterians.

2. Pastoral Counseling and Education Center (The Greater Dallas Council of Churches), 3715 Dickason, Phone 522-1590. Dr. Kenneth Pepper, Director. All forms of counseling. Fees on a sliding scale. This center is one of the best counseling resources in Dallas.

Marriage and Family Specialists

1. Family Guidance Center. Main office 2200 Main Street. Phone 747-8331. Richardson branch located in Richardson Hospital with its own entrance. Phone 238-0141. (The Richardson branch at last notice was operating only two and a half days a week. Call for further information.) Premarital, marriage and family counseling and family life education. Fees are on a sliding scale from $1.00 to $15.00 per interview.

2. Child Guidance Clinic. 2101 Welborn. 526-7495. Dr. Larry Claman, Director. Evaluation of children's emotional adjustment and psychotherapy for emotionally disturbed children. Emphasis is placed upon work with parents as well. Sliding scale fee based on family income and size. No one is refused services because of inability to pay. There is usually a waiting period of approximately six months.

3. Planned Parenthood. 3620 Maple Avenue. Phone 521-3191. Family planning and abortion counseling. Fees are on a sliding scale.

4. Children's Medical Center. 1935 Amelia. Medical, psychological diagnosis and evaluation only of children up to 8 years of age. A waiting period of one year after application for services seems to make this agency impractical. If interested, details may be obtained by calling 637-3820, Extension 265.


General Psychiatric and Psychotherapeutic Services

1. Dallas State Mental Health Clinic. 3605 Mough. Phone 521-5114. Dr. Janita Kirby, Director. All forms of psychotherapy and medication are available, including groups. Fees are on a sliding scale from zero to $24.00 per visit.

2. Parkland Hospital Psychiatric Out-Patient Clinic, 4th floor. 5201 Harry Hines, Phone 638-1800, Ext. 316. Evaluation, diagnosis and treatment of all kinds including family therapy. Fees on a sliding scale from $3.00 to $15.00 per visit.

3. Presbyterian Hospital Psychiatric Unit. 8200 Walnut Hill Lane. Phone 369-4111. Some outpatient clinic. Personality evaluation and individual and group psychotherapy.

Telephone Counseling Services: Contact: Phone 823-2792. 24-hr. telephone crisis assistance. Suicide Prevention Center: 521-5531.