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The Adversary (Vol. 5, No. 1, September 1972)

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Recommended Citation

Southern Methodist University School of Law, "The Adversary (Vol. 5, No. 1, September 1972)" (1972). *The Adversary*. 24. https://scholar.smu.edu/lawadversary/24

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Vol. 5, No. 1

Dallas, Texas

September, 1972

Sink ... or Swim ?

Despite past experience and preconceptions to the contrary, the Student Bar Association will have a considerable hand in determining the success of the school year for many, both new students and those returning. And the success of the SBA depends in large part on the efforts of its new president, Carol M. Barger. Carol faces a number of challenges. As the first female president of a student bar in the Southwest, she will be under close scrutiny by many who doubt that a woman can handle the job. Responsibility for motivating the student body of the law school to take an active part in the school's affairs may fall on the SBA council, but responsibility for motivating the SBA council falls on Carol. Moreover, Carol must not only be able to work well with the SBA council, but <u>must</u> work and communicate with the school administration effectively if the SBA is to accomplish much of any importance in the realm of academic affairs.

The SBA has not been inactive this summer. The council has held several planning and organizational meetings, has brought you the calendar and <u>Vade Mecum</u>, and has worked diligently to prepare the first-year orientation program. This year's orientation for first-year students was handled better, and was and probably will be more effective, than any in the past. The SBA appears to be better organized administratively than in previous years -- a fact that will hopefully add to its efficiency and effectiveness. Whether the administrative checks and controls operate remains to be seen.

The SBA has already made efforts to add to the comfort of the student body. Several members repainted the lounge area in the basement of Storey Hall (my God, that yellow is blinding!) and the SBA will or already has moved out the refuse and moved additional furniture in. It may seem a small matter to mention that the gaping hole in the SBA office wall has been patched but for those of us who have walked through it for nearly a year, it is an accomplishment.

It will be interesting to see how the SBA council fares this year with its social program and speakers program, and what it accomplishes with its multitude of committees. The biggest problem it faces is, as always, motivating the student body to activity. Time is short for activating first-year students, since the SBA constitution states that elections for first-year representatives must fall before Oct. 15. (Details will be found in rules laid down by the election committee.)

Anyway, when it comes right down to it, the success of this year depends upon the organizational abilities and effectiveness of one person -- Carol M. Barger. The challenge is hers as it has been for every Student Bar president before her.

Jay Carmichael

(FOR YOUR INFORMATION: <u>Vade Mecum</u>, the law student counseling guide containing course descriptions and general information on the law school and campus organizations and facilities, has been compiled and is ready for distribution. The guide's course descriptions will be of assistance in planning next semester's schedule and will be supplemented at that time with new and updated course descriptions. Guides may be picked up in the SBA office from 9 to 10 am and 12 to 1 pm.)

JD - MBA : Who's on First?

Last spring, with some substantial fanfare, the SMU Law School and the Graduate Business School jointly announced a combined JD-MBA program, designed to lead to a law degree and a master's degree in business in a total of 4 years.

This fall, the first students are enrolling under this program, and these pioneers are having to cope with a myriad of problems just to fill out class cards.

Chief among the problems encountered by the inaugural class is a lack of planning and a definite lack of communications between the Law School and the Business School. Six secondyear students signed up for the program last spring, but two have already dropped the program, largely due to the disorganization and the communication hassle. Five first-year students have entered as candidates under the JD-MBA program, and will take 3 first-year courses in the Law School and 2 "core courses" in the Business School.

Bob Craine is a second-year student who signed up last spring, and views the whole disorganization problem with "patience and optimism". He views the first group of combined degree students as "guinea pigs", forced to put up with inconveniences and poor planning simply as a part of the nature of a new program such as this.

Reed Prospere, on the other hand, does not share that feeling of patience and optimism. Reed, "the first to be fired up about the new program" last spring, was also the first to Cont'd. Page 3

Is This the Place? Could Be.

This issue of the Adversary opens a new year of publication -and an opportunity for interested students. The Adversary Editorial Board (the decision-making body of the Adversary has vacancies for two 2d-year students which must be filled as soon as possible. Interviews (not inquisitorial) will be conducted at beginning at noon on Friday, Sept. 8, in the office of Asst. Dean Dycus. The Adversary offers an avenue of expression not available elsewhere in the Law School. Journalistic experience is no prerequisite but a genuine enthusiasm and inquisitiveness is helpful.

If you are interested in obtaining an interview please leave your name and phone number in the <u>Adversary</u> box in the Admissions Office or contact Jay Carmichael, Richard Anderson, or J.C. Labowitz. If you would like to write for the <u>Adversary</u> but don't feel the calling to the Board, please contact one of the above. We sincerely welcome all contributors.

 $\star\star\star\star\star\star\star$

Tidbits from Miss T.

1. Reshelve in proper place Law Reviews, Reports, Statutes and Loose-leaf Services. 2. Texts which have numbers on spines should be placed on black shelves for reshelving. 3. Use closed study carrels for conversation, and for smoking. 4. Do not bring coffee and beverages into library. Use first floor lounge. 5. Bulletin board for messages is at front desk. 6. 'Inquire at front desk for lost and found articles. 7. Pay phones located on first floor. Do not ask to use library phones. 8. Copying machines located on each floor.

9. Open brief cases, etc. at Security guard's station.

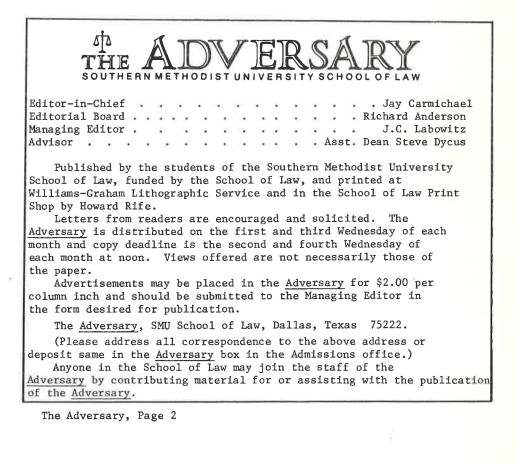
Thank you, Hibernia Turbeville

EDITORIAL...

Reluctant as we are to start out a new school year on a note of pessimism, the first week of classes coupled with our summer's experience has shattered the left lens of our rose-colored glasses. We didn't expect miracles, and in that respect our expectations were more than adequately fulfilled. A law school career spends 90 hours on various methods of how to cut through red tape and administrative BS to get to the heart of the question. At the same time, it spends the first two weeks of every semester explaining the necessity of subjecting yourself to the same type of practice when it is in the name of education. The status of a third-year student is enviable when you are a second-year student trying to get into closed classes. In reality, the status of a third-year student in a closed class is even more enviable to other third-year students excluded from that class (for the last time). Fortunately, the types of classes that close are those which are really peripheral to the practice of corporate law (is there any other kind?).

The SBA of the future has met several times this summer to determine the issues deemed essential for the students' welfare for the upcoming year, and taped reruns of their conclusions may be viewed every Monday at 12:00 noon in the SBA meeting room.

Things aren't completely hopeless, however. People with scholarships are <u>now</u> advised that the amount of their support may be reduced (1/10, 1/2, 2/3 ??) in future semesters -- but too late to transfer. This is a needed improvement over the summer surprises that have previously been issued. The orientation program ran exceptionally smooth (Say what?! queries the first-year student) and realistically, the SBA is probably off to its best start ever. Hope springs eternal, but do you ever get tired?



Cont'd from Page 1 - JD-MBA

actually enroll under it for a course in the business school this summer. After attending the course, and viewing the situation this fall, Reed concluded that the problems involved were greater than the value of the program itself to him, and dropped the program.

All those involved with the program, including Law School Assistant Dean Roy Anderson, acknowledge that, in the haste to put this program together and enroll students in it this fall, a great deal of planning and serious thought to administrative details was simply not done. Decisions were simply not made in either the Law School or the Business School, and the legwork in chasing down information was left to those students interested. Both Craine and Prospere claim to know more about the details of the program (or lack thereof) than anyone in the administration of either school involved.

Dean Anderson acknowledges the problems, and admits that fall of '72 was probably premature for initiating the program. He dispels any fears that the program might be discontinued, however, and shares Craine's optimism for the future. He states that a procedural manual has finally been prepared which should relieve many of the problems so far encountered.

Certainly, for the benefit of those students taking the program and for the program as a whole, it is hoped that this program will get straightened out shortly. Several key problems remain -- the question of the status of the students involved being chief among them. The business school considers these students as part-time students, ineligible to enroll in full-time sections, with other full-time candidates. Instead, the business school only allows JD-MBA people to register in part-time sections, which makes for extremely poor scheduling and predominantly night classes. Such a classifi-

Cont'd. next Col.

From the SBA Desk...

Now that classes are underway and you are planning your schedule for the forthcoming year, it is the hope of the SBA that you will allow time for SBA activities. We plan to provide the Law School student body with a variety of programs and opportunities. To have a successful year the Student Bar Association will need everyone's support. Please contact the appropriate representative if you are interested in working in any particular area.

- Reed Prospere--821-3668-- Reed is the Director for Student-Faculty Relations. Under this area are all of the faculty committees (Library; Curriculum; Admissions/Scholarship; Legal Clinic) plus Tenure, Faculty Evaluations, and Rap Sessions.
- Sam Pfaff--368-2007-- Sam is the Director for Placement and Recruitment. This area includes placement, interviewing, recruitment, alumni relations, and supervision of elections.
- Jim Burtch--691-4614-- Jim is the Director for all Social functions. These include dances, TGIF's, Golf Tournament, and Law Week.
- Roger Thomson--821-3668-- Roger is the Director for the Student Relations area. Under his direction are such committees as Grievance, Community Relations and Parking. Fraternities/Sorority, and Counseling.
- Drew Bagot--528-4450-- Drew is the Director for Special Projects. Included in this area is the SBA Calendar, 1st year directory, Vade Mecum, Speakers Forum, and Orientation.
- Mark Bader--691-4744-- Mark is the Director for Student Community Involvement. This area includes High School Speakers; Dallas Bar Committees, Pre-Trial Release; Dallas Legal Services, Judicial Internship, Tuatara, and Poverty Law.

Please feel free to call on any of these people. Without your help and support, there could be no Student Bar Association. Student Bar Meetings are at noon every Monday in the Student Bar Office. All students are invited to attend these meetings. Any student having a request for SBA action must submit a written proposal a week prior to the meeting.

To facilitate communication of ideas, complaints, and suggestions, the SBA office (in the basement of Storey Hall) will be open every day 9 to 10 a.m. and 12 to 1 p.m. A member of the SBA Executive Council will be in the office during these hours. We encourage all students to come by and let us know what is on your "legal" mind.

fication seems to cheat these students and place a heavy burden on them, as well as denying them contact with regular MBA candidates.

J. C. Labowitz.

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THESES,		PAPERS,	ETC.
CALI	. 824-	-7890	

Carol M. Barger President, SBA

FOR SALE Students' texts, complete line of Gilbert Law Summaries, outlines for the Bar Examination. New and used law books of every identification -- something for everyone. JOHN R. MARA BOOKS, 5628 Richmond Dallas, Texas 75206 Phone 821-1979

The Adversary, Page 3

FORUM:

When a group of students are admitted to this Law School on the bases of special academic qualifications (or lack of same), when they attend this Law School on special financial arrangements which allows them to receive a \$7,000 education gratis, when rumors circulate to the effect that these students are graded on special liberal criterion and are allowed to remain in school despite an embarrassing lack of scholarly achievement; it would be absolutely visionary to expect them to behave as ordinary students. As if to further underline the fact that there is no room in law school for visionaries, one Rene Gonzalez gravely announced in the April, 1972, issue of The Adversary that "on January 12, 1972, the Minority Law Student Coalition was formed."

Immediately upon reading Mr. Gonzalez's first sentence I knew we were in for trouble. First of all, the acronym of this organization is MLSC which is, to say the least, utterly unpronounceable. Now everyone knows that most successful avantgarde organizations that are formed to fight for individual "rights" should have swishysounding acronyms. As I con-tinued to read Mr. Gonzalez's letter matters only got worse. For many a sleepless night I lay awake thinking about all those minority.students who are Pentacostals, Slovaks, Siamese, Trotskyites, epileptics, etc. who would just love to join a minority law student coalition. Well not this Coalition baby! As Mr. Gonzalez tells it, "members are from Chicano, Black, and American Indian ethnic backgrounds." You see, there are minorities...then again, there are Minorities; is there no end to discrimination?

To be sure, its not only the Minority Law Student Coalition's Klan-like membership criterion that fascinates, for this is an organization with "areas of involvement." According to Rene, "the three areas of involvement

Cont'd. Page 5

How Did They Do ... You Decide

Recently Dean Galvin distributed a memorandum to the faculty, part-time instructors, and legal writing instructors concerning the results of the spring and summer student evaluations of the faculty. Following are paraphrased excerpts from the Dean's memorandum:

"The forms were collected by the students, sealed in envelopes marked for each course, and then held until all grades had been turned in. A summary sheet was later prepared on each instructor showing the number of grades 1,2,3, and 4 on each question and listing all comments <u>exactly</u> as they were written (misspellings 4-letter words, etc.)."

The evaluation forms contained the following four questions which were to be graded either 4-exceptional, 3-above average, 2-average, 1-below average.

1. Is the professor interested in the student and willing to help him both in and out of class?

2. Is the class time used effectively by the professor to promote learning of the subject matter?

3. Does the professor demonstrate a knowledge of the subject matter?

4. Does the professor's conduct of the class reflect adequate preparation for the class?

The average grades on each of the four questions and the average of the averages for professors, lecturers, and instructors in the fall, spring, and summer are as follows:

	FALL	SPRING	SUMMER
		All instructional staff	
Question 1	3.07	3.16	3.33
2	2.75	2.92	3.20
3	3.30	3.45	3.66
4	3.14	3.12	3.54
Average	3.07	3.16	3.43
		Full time faculty only	
Question 1	3.07	3.20	
2	2.75	3.00	
3	3.30	3.47	
4	3.16	3.22	
Average	3.08	3.22	
		Part time instructional s	taff
Question 1	3.04	2.98	
2	2.70	2.64	
3	3.35	3.38	
4	3.00	2.78	
Average	3.02	2.95	
		Legal writing instructors	
Question 1	3.29	3.74	
2	2.84	3.11	
3	3.14	3.36	
4	3.13	3.24	
Average	3.10	3.36	

Unfortunately the only results available to students lend themselves to little else than generalizations. Everyone has heard that summer school faculty are excellent -- an observation seemingly borne out by the summer faculty ratings (which are higher than the ratings for fall and spring faculty.) Ratings for full-time faculty improved over the year as did those for legal writing instructors. Part-time instructional staff did not fare so well in areas other than their knowledge of the subject matter. Whether or not the instructional staff improved in the four areas and the amount of creditability you wish to give the ratings is your decision. The

Cont'd. Page 5

For Your Benefit

This year the Law School will have an extensive section in the SMU yearbook, Rotunda. The Rotunda photographer will be at the Law School on Sept. 6,7, & 8 in the conference room of the library (3rd floor) from 9:00 am to 4:00 pm. Color proofs will be available for inspection during the following week. Varied packages of your photos will be available for your purchase. Students should bear in mind that these photos can be used on resumes. First year students will have their photo sittings scheduled on Wed., Sept. 6, according to study group. Second year students are asked to appear when convenient on Thurs., Sept. 7, and third year students should come by on Fri. Sept. 8. New Photos of all Faculty and staff members will be taken at their convenience on Friday, Sept. 8, in the same place.

Men should wear coat and tie and women should dress appropriately. If it is impossible for you to appear on the date scheduled for your class, please arrange to come by on one of the other days. It will be highly effective and desirable if all members of the Law School community can assist in making this a successful venture by having your photo taken. It doesn't cost you a thing. . . and it won't even hurt!

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Cont'd. from Page 4 - FORUM which have been determined as having priority are as follows: (1) the recruitment of minority students...; (2) mobilize financial assistance for minority students who have a need; and (3) the sponsorship of a tutorial program for needy students." Now what is wrong with that sentence besides its unsuccessful search for parallelism and its botched syntax? Two things come to mind. First, what more can our already financially overburdened school give students who are already getting everything ... a salary, a line of credit at Cont'd. Page 6

Intent on Crime?

Intent on becoming a criminal lawyer? Anxious to avoid embarrassment to yourself and misfortune to your first courtappointed criminal client? Learn the practical aspects of defending a criminal case from the experts. Join with a group of law students interested in enhancing their education in criminal law.

This fall in an attempt to promote the interest of law students concerned by necessity or choice with the practice of criminal law, I will be forming an interest group on campus known as the Criminal Law Students Association. Its purpose will be to organize those interested in practicing criminal law and those who realize that the tax attorney in their new firm will assign them all his court-appointed criminal cases. The objective will be to provide practical educational opportunities in criminal law to supplement the generally theoretical diet provided at SMU.

Of the programs being planned for the school year are the following:

"How to Defend a Criminal Case" - a one day institute taught this Fall by Texas' leading defense attorneys on each stage of the defense of a criminal case from investigation and preparation for trial to final argument.

An afternoon seminar on forensic medicine by Dr. Petty of the Dallas Crime Lab., providing an overview of scientific criminal investigation and forensic science.

Special lectures on specific topics by prominent attorneys, judges and psychiatrists.

If you are interested in helping form this new group and would like to help plan the year's activities, please contact me in person, by phone at 742-1561 or 691-1458 or through my box in Mrs. Jury's office.

Scott Campbell

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Cont'd. from Page 4 - YOU DECIDE

data may or may not speak for itself depending on such un-rated factors as changes in course materials, degree of course difficulty, changes in the makeup of the staff, etc. However, do not dismiss the faculty evaluations as worthless on the basis of these ratings alone - they <u>do</u> serve at least one important function. Each professor receives the individual rating sheets with comments as well as his averages. Theoretically, he uses the evaluations to improve his course or teaching methods. The ratings above seem to indicate improvement on the average. Evaluation sessions will be held again this fall and you will have to evaluate -- how did they do.

Jay Carmichael

Cont'd. from Page 5 - FORUM

Clyde Campbell or Neimans? Second, are we to have Minoritylaw-student-only tutorials, with guarded portals, special admittance cards, secret knocks and handshakes to make sure that none of those minority or majority students gain admittance!

It seems as though the Minority Law Student Coalition may cause great annoyance to the very individuals who are responsible for the appearance of its members on this campus. To this end I wish it every success!

Stuart I. Anderson

The Law School bulletin boards are presently the main source of communication within the law school. In order to insure that they continue in this capacity, and do not become a source of clutter, anyone who places notices on the bulletin board is requested to include in the notice the date it is posted and the date when it is no longer effective. If this is not done, no responsibility is assumed for missing notices.

The Management?

an inside view

This Fall the SBA will present a new speaker's program designed to provide the law student with an inside view of a successful law practice. Throughout the year leading attorneys in their respective fields will meet with small groups of interested students to talk frankly about "making it" as a securities lawyer, plaintiff's attorney or whatever.

A top attorney will be selected from various fields including criminal law, insurance defense, tax, corporate, real estate and small town general practice. Each attorney will meet with a small group of students over coffee or beer to explore the "ins" and "outs" of getting started in achieving a successful practice. The discussions will be informal and candid. Visits will be announced a week in advance and students interested in taking part in a particular session should contact Scott Campbell in person or through his box in Mrs. Jury's office. An announcement on the nature, time and place of the first session will be forthcoming shortly.



We extend to all of the incoming first year students a most cordial welcome to the School of Law and wish them well as they begin their program of professional study. To all those returning as continuation students, we congratulate you on the work which you have already done and extend our best wishes for success for the balance of your program.

I especially want to express appreciation to all of the Student Bar officers and the co-chairman of the Orientation Committee and all of the student advisors for the excellent beginning which we have made with the first year students. I have heard nothing but expressions of high compliment for the thoughtfulness and courtesy extended to incoming students, and for this we are most appreciative.

Dean Charles O. Galvin

Degree of Performance:	FAR EXCEEDS JOB REQUIREMENTS	EXCEEDS JOB REQUIREMENTS	MEE TS JO B REQUI BE MENTS	NEEDS IMPROVEMENT	DOES NOT MEET MINIMUM REQ'TS			
1.QUALITY OF WORK	Leaps tall buildings with single bound	Leaps tall buildings with running start	Can leap short buildings if prodded	Bumps into buildings	Cannot recognize buildings			
2.promptness	Is faster than a speeding bullet	Is as fast as a speeding bullet	Would you be- lieve a slow bullet?	Misfires frequently	wounds self when handling guns			
3.INITIATIVE	Is stronger than a locomotive	Is as strong as a bull elephant	Almost as strong as a bull	Shoots the bull	Smells like a bull			
4.ADAPTABILITY	Walks on water	Keeps head above water under stress	Washes with water	Drinks water	Passes water in emergencies			
5.COMMUNICATION	Talks with God	Talks with the angels	Talks to himself	Argues with himself	Loses argu- ments with himself			

FACULTY PROBUCTIVITY APPRAISAL