SHORT COURSE ON DRUG ABUSE

The School of Law with the Southwestern Law Journal and the North Central Texas Council of Governments as co-sponsors will present a symposium on drug abuse April 8-10. The symposium is being coordinated by Wilson Jones, Symposium Editor of the Journal and Roy Anderson, Executive Director of the Criminal Justice Program at SMU. The purpose of the symposium is to develop a better understanding of drug abuse and search for solutions to this ever-increasing problem. The proceedings of the three day session will be videotaped and published for use of law enforcement officers, attorneys, lawmakers, and other professional persons.

Several hundred people from law enforcement agencies and the drug industry are expected to attend. Among the distinguished individuals on the program are the Honorable John Ingersoll, Commissioner of Narcotics and Dangerous Drugs; the Honorable Will Wilson, Assistant Attorney General for the Criminal Division of the Department of Justice; and the Honorable John Dean, Associate Attorney General of the Department of Justice. One of the more controversial speakers will be Dean Gerald LeDain of York University Law School who is head of the LeDain Committee. This committee is studying the legalization of marijuana in Canada. Preliminary reports indicate that the committee will recommend legalization.

The topics to be discussed are: Nature of the Problem—Scientific and Practical Views; Regulation of the Industry; Legislation and Enforcement; Punishment and Rehabilitation; Education—the Prevention of Drug Abuse; and Education—the Approach to Prevention of Drug Abuse.

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TAKE ADVANTAGE OF JOURNAL SERVICE

In recent years the School of Law has sponsored distribution of complimentary copies of the Journal of Air Law and Commerce and the Southwestern Law Journal to law students. The School of Law reimburses the journals to some extent to make this service possible. More students are urged to take advantage of this opportunity. This service is only available for a limited time immediately after publication, so interested students should pick up these complimentary copies in Mrs. Gray's office as soon as possible.

The Journal of Air Law and Commerce is published four times a year and is the only strictly legal publication on air and space law and economics printed in the English language. Its circulation includes subscribers from all fifty states and from over fifty foreign countries.

The Southwestern Law Journal is widely acclaimed mainly in this geographical area, but its quality is recognized throughout the U.S. Five issues are published each year. The initial issue each year is a survey of Texas law for the previous year.

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LAS VEGAS PARTY

Sponsored by Law Wives

February 14, 1970

Glen Lakes Country Club
9500 Central Expressway
8-12 PM

PRICES
$6 per couple or $3 per person
if bought in advance,
$7 per couple or $3.50 per person
if bought at the door,

Tickets On Sale From:
Lee Hunt
Don Sweat
Alton Todd
Glenn Majure
Mark Pistorious
Clark Willingham
Also in the SBA office

BYOB & Door Prizes including:
Dinner for two at Cattleman's
Dinner for two at Brennan's Camera
Membership to the Venetian Room
Week-end for two--Executive Inn
Dinner for two--Bavarian Steakhouse.

Featured Auctioneer:
Dean Purcell

Assorted Professors
will be working as dealers
EDITOR'S ALCOVE

ALUMNI CONTRIBUTIONS

The subject of alumni contributions is a very delicate matter from the viewpoint of a future alumnus. Many students are appalled by the thought of being solicited for a contribution after graduation. Is the feeling of dismay or resentment justified? This feeling is readily evidenced by the frequent statement, "If I ever graduate, they will never get a cent out of me." Should a student feel a sense of obligation or responsibility to contribute to the SMU Law School Fund in order to perpetuate the institution which has prepared him to earn his livelihood?

The School of Law must have this help to successfully continue. An informal poll of several students was taken to see how they would feel about making a contribution as an alumnus. Each student was asked the same two questions and two others were posed to Assistant Dean Jones, who directs the Law School Fund.

Questions for the students:
(1) Do you as a future alumnus of SMU Law School feel any obligation to contribute to the Fund? Why or why not?
   a. I will contribute when I am financially able because I have been helped by this fund, and I will in a sense repay it.
   b. I feel absolutely no obligation to contribute. SMU has failed thus far to meet what I consider the educational challenges or advancements, and there has been no cooperative effort between the administration, the faculty, and the students. This school has very little to offer in the way of students' rights, and there is very little good faith operation by the administration. I can see no future for this school as far as significant changes. Other schools who are progressing more rapidly have a greater need for my contribution.
   (See CONTRIBUTIONS p. 8)

Questions for Assistant Dean Jones:
(1) Why should an alumnus feel obligated to contribute to the Law School Fund?
   There is no obligation in a traditional sense as in undergraduate school. We are concerned with professionalism more than emotionalism. The word I would use is responsibility rather than obligation. The responsibility is to a private legal education. All of our Law School Fund goes for student aid and a great majority for student scholarships. If the alumni did not feel responsible and thereby support the Law School Fund, we would in essence have little or no school program. Since the cost for a legal education is going up, many of our students would not be able to attend SMU.

(2) What steps are being taken to encourage contributions or to make an alumnus feel an obligation to the Law School?

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Highlights

What's New About "No-Knock?"

Recently there has been much excitement over the proposed "no-knock" statute purporting to give law enforcement officers the right to enter suspected narcotics dealers' houses without announcing their purpose if there is reason to believe an announcement would allow the suspect to destroy evidence. The measure is merely one part of an administration-backed anti-crime bill that has been passed in the Senate and will soon come before the House. The so-called "no-knock" provision has received most of the attention of journalists and legislators, mindful of upcoming elections. Members of both parties and all philosophical persuasions have embraced the provision as a hard stand against the drug problem. Senators have delivered emotional speeches in its behalf, a recent article by William F. Buckley vigorously supported the measure, and the local press has given "no-knock" considerable space.

"No-knock" would allow an officer to obtain a special warrant (See "NO-KNOCK" p. 8)

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TOTAL COMMITMENT

Burns Vick

If we fail to dare, if we do not try, the next generation will harvest the fruit of our indifference; a world we did not want—a world we did not choose—but a world we could have made better, by caring more for the results of our labors.

Robert Kennedy

Promises To Keep

These words have particular relevance to recent communication effort between administration and students. Dean Galvin's two long-anticipated, scheduled opportunities for first-year students to constructively criticize their initial law school experience were commendable; however, two problems are noteworthy.

Room 207 is definitely not conducive to holding a meeting at which one wishes to shorten gaps. Upon walking into the arena, one finds the Dean on his platform surrounded by distant, occasional bodies in the galleries—obvious preservation of the dichotomy. Perhaps Lawyer's Inn living room or even smaller groups for coffee breaks would be better suited, I recall that one highly espoused value of private education is more individual attention.

As one first-year student, scheduled to attend the second group, explained his absence: "The word got around that nothing was accomplished at the first meeting and that the Dean, although a smooth-talker, remained distant, offered little more than familiar excuses and opinions."

This may be, but just as knowledge of the law is not gained from fifty-minute class sessions, an understanding of the problems at the Law School and determination of viable solutions will not result from one or two meetings. I would challenge those who feel frustrated to heed the advice of the quotation and seek "unscheduled" dialogue with concerned, knowledgeable persons. Total involvement is essential.

From The Dean

The Dean met with first-year students on Tuesday, February 3, and Thursday, February 5, at 4 o'clock in Room 207 Florence Hall to receive from first-year students their comments and suggestions for a more effective running of the first-year program. Most of the comments tended to center on the structure of the Legal Writing program. This has been an experimental program and much of the rough edges can be smoothed off from this first trial run with the student instructors this year. Complaints about the length of assignments, the time commitment necessary to earn the hour's credit, the review of the assignments by the Legal Writing instructors, etc., were extremely valuable in making an evaluation of the effect of this program. These comments will be considered by the Legal Writing instructors and the chairman of the Curriculum Committee, Professor Bromberg, with the Dean and the Associate Dean in a meeting on February 18.

Other comments related to the possibility of having a reading period between the last class day and the first day on which finals are given. This is possible provided that the students are willing to have finals on a more concentrated schedule, and (See DEAN, p. 8)

LAW SCHOOL: A JEALOUS MISTRESS?

It is not uncommon to hear the expression, 'The law is a jealous mistress.' It is true that this profession, like all others, demands of those who would succeed in it an earnest and entire devotion.

Memoir of William Blackstone,

George Sharswood

Blackstone spoke of THE LAW, but it appears that law school is equally intolerant of rivalry. Witness the Spring semester schedule for first-year students. Any first-year student who wants to "play around" on the law school this semester must do it around a schedule which does, indeed, threaten to require one's "entire devotion."

That THE LAW does require one's "entire devotion!" is a proposition which this writer accepts. That law school requires the great bulk of a law student's time and energy is also acceptable. But law school is not THE LAW, even for a law student.

THE LAW is also going down to the courthouse to see a trial first hand. THE LAW is working for a law firm or otherwise applying the classroom to the real world—and getting paid for it. THE LAW is running for political office. THE LAWS is talking to classmates about law-related subjects (and what subjects aren't) over coffee—or beer. And on and on, just about ad infinitum.

All of these activities are of great value to a law student. For one thing, one or more of them may serve as a merciful diversion from the grind, in preservation of one's sanity. "Outside" interests may help keep things in perspective throughout the law school career. Some may even provide a little extra cash, or, if that is impossible, at least help reduce deficit spending. The fruits are as infinite as the activities are various. But fruitful they are. However; they do require a certain amount of time. Surely our mistress, jealous though she is, can be persuaded to share us, if we desire some variety.

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Paul D. Schoonover
BAR NOTES

In an admirable move, the Administration and Faculty have recently paved the way for responsible student voice in many of the areas of legal education. The President and Vice-President of the SBA are currently attending the faculty meetings. This invitation has also been extended to students by the Admissions and Curriculum committee meetings. Through joint faculty, administration, and student planning, the law school atmosphere will improve as additional lines of communication are opened.

The Student Bar Association Executive Council is presently involved in practical as well as traditional problems. On the practical side, third year representative Mark Pistorius is now chairing a committee to analyze the parking situation for current and future law students and make recommendations on how to solve the problem. All Executive Councils in the past have toyed with this problem and have left the present students no evidence of their findings. As this problem has wasted enough of the student government's time, the purpose of this year's committee is to document their findings and communicate them to the student and administration in order that future students can work further in solving problems. The report will contain alternative solutions and will be presented to the administration to encourage its support and action.

The student can help the law school by virtue of another committee's actions. Soon a poll will be taken of students upon their feelings concerning various curriculum theories and ideas. This questionnaire, the product of Professor Bromberg and third year representative Joe Henderson, can lead to some significant changes with regard to courses offered, number of students in a class etc. Please take this opportunity to express yourself on these critical issues and help the school shape its future.

Other events that will be subject of your student representatives' discussion are SBA constitutional amendments especially concerning Tenure, the feasibility of an academic conference, the planning of Law Week, the Texas Supreme Court visitation, and Executive Council elections.

I would like to remind each of you, that as law students, you have a right to attend the Executive Council's meetings, and I encourage you to do so. All of the topics we discuss are concerning matters which are important to you. I would especially like to invite all persons interested in running for the Executive Council for next year for this would be an excellent opportunity for you to see the workings of the Council. The regular meetings are held in Room 107 Florence Hall on Mondays each week starting at 12:00. (Bring your meal with you if you wish.) The meetings' agenda will be posted on the main bulletin board during the week preceding each meeting.

Incidentally, congratulations to all first year students for surviving their first real law school experience--finals.

John D. Jackson,
President, SBA

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PAD FACTS

Phi Alpha Delta Law Fraternity, now 50,000 strong, is one of the oldest and largest national fraternities. PAD's who have been of significant service in public life include Presidents William H. Taft, Woodrow Wilson, Harry S. Truman, Richard M. Nixon; Vice-Presidents Alben W. Barkley and Spiro T. Agnew; Justices of the Supreme Court Harold H. Burton, Tom C. Clark, William O. Douglas, Robert H. Jackson, and Charles E. Whittaker; and Supreme Court Chief Justice Warren Berger.

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ABA INTERVIEWS

The Student Bar Association will interview law students interested in becoming the Representative to the American Bar Association's Law Student Division from SMU. First and Second Year students are eligible. The Representative is an ex officio member of the SMU Student Bar Association and sits in the Executive Council. As SMU's Law School Representative, he or she will travel to all Law Student Division meetings across the nation. Those desiring to apply for the position need not presently be a member of the American Bar Association Law Student Division. Interviews with a committee of the Student Bar Association will be held Thursday, February 12, 1970, between 11:00 a.m. and 1:00 p.m. Those applying should sign up for an interview at the Student Bar Office.

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NOTICE FROM MRS. JURY

Please pick up grade cards in the admissions office if you have not already done so. Ranks in class will be out by February 14.

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PHI DELTA PHI NEWS

Phi Delta Phi Legal Fraternity will have a special meeting February 19, at 12:00 in Room 101 of Florence Hall to finalize plans for the spring rush party. This meeting is extremely important and all members are urged to come. The meeting will only last about forty-five minutes. Those members who are interested in the Phi Delta Phi loan program should contact Price Smith at 363-7845 before the meeting and loan applications will be available for you.

Price Smith
Chancery
Tim Campbell

I have sworn Hostility against every form of tyranny over the mind of man.
Thomas Jefferson

Let there be no mistake—there is a war going on within the United States. This war is for the minds of the American people, and is directed against their fundamental institutions as a society. How is it being waged?

1) We are preyed upon daily with slogans promising panaceas for our problems, and with slogans that viciously attack many things—religion, contemporary morality, conformity with law, constituted authority, and the ever-nebulous "establishment".

2) The orientation of our foes is clear—political domination and ideological dictatorship. Confrontation not compromise, destruction, not reform, and anarchy, not society are touted as their sum-total of ends and means.

3) Thus we face a conscious, concentrated attempt to eradicate American institutions, not a reform. And we must not forget that the enemy who strikes openly through demonstration and destruction is subtly and surely trying to undermine use. I do not propose that when you face this challenge to America you immediately salute the flag, but I would propose that you begin to train your mind to distinguish between the criticisms of reformists and the slogans of those that march primarily to

(See CHANCERY, p. 7)
By dropping all of his courses, James Street remains eligible for baseball this spring without having completed one academic hour in the previous semester. One article said that he had been unable to keep up with his studies because he had so many speaking engagements and banquets to attend.

I must defend those student athletes who contribute so much and still keep up their studies. They are probably the majority; however, it doesn't take too many incidents such as this recent one to offset their accomplishments. The athlete who is also a good student gets very little billing. Recently, the All-SWC Academic Football team was published almost like a filler on the back pages of the sports section. Being an avid sports fan, I would like to see the games returned to the players for their enjoyment by participating in a highly spirited, competitive game. There are too many pressures upon the players and coaches caused by pro-football, rising costs and the win-or-else attitude. College athletics should return to their position as an extra-curricular activity of the university. But, then again, maybe the 1971 football season will be composed of twelve games.

The recent announcement that quarterback James Street of the University of Texas had dropped all his courses before finals will be looked back upon as a black spot on college athletics. Will it be said that college coaches and their constituents have finally won out; that the young athlete is in school to devote full attention to his particular sport and only catch part of the fragmented education as he finds time? Or will this be the spur that university faculty members and administrators use to severely cut back the college athletic program? Recently the colleges approved an 11th football game for the 1970 season. They said that this was necessary as a source of revenue to meet the rising cost to run an athletic program. Admittedly, it is difficult to retreat and at the same time be successful in a highly competitive market. However, can the colleges afford to run their athletic programs as multimillion dollar businesses and still fulfill the demands of the university communities? I believe that intercollegiate sports play an important part in a well-rounded campus curriculum. They not only provide the young athlete with a way to exhibit excellence with his particular talent, but it also is a unifying activity for the student body and a link between the school and surrounding community.

However, I cannot condone any program which has total disregard for the primary purpose for which a person comes to college. It is time for college representatives to re-evaluate the college athletic programs and the pressures which are constantly cast upon these young athletes.

It appears that the University of Texas has a rule which allows any student to withdraw from all his courses if he can obtain a statement from each teacher that he was not failing the course.
FAMILY CODE PROJECT

Beginning in December, 1964, members of the faculty of the SMU School of Law have been involved in revising the Texas family law.

The involvement of these scholars and the support they are receiving from the University makes this the most extensive law reform project ever undertaken by the SMU Law School.

Initially, Professor Joseph W. McKnight and Professor Eugene L. Smith were involved in a revision of the Texas family property law. Then in the spring of 1965, the officers of the Family Law Section of the State Bar of Texas requested that Professors McKnight and Smith assist the Family Law Section in undertaking a systematic recodification of the Matrimonial Property Law (Title 75.) Academic assistance was also given by the faculties of the law schools at the University of Texas and Baylor University.

The work to revise Title 75 was expanded into the Family Code Project in the Summer of 1966 as a result of equal grants from the Hoblitzelle Foundation and the Moody Foundation. The first major recommendation of the Family Code Project was enacted into law as the Matrimonial Property Act of 1967. This was the first general overhaul of this breadth and brand of law since 1925, and its House sponsor called it the best drafted major bill introduced in the legislature during his tenure.

The Family Code Project, after 1967, undertook a complete overhaul, reform, and recodification of the Texas law of husband and wife. Professor Reba G. Rasor, Professor McKnight, and Professor Smith worked diligently with the project and the Family Law Section of the Texas Bar in drafting statutes on the law of marriage, annulment, divorce, capacity, and family property. They were assisted by the law school faculties of Baylor University, Texas Technological University, and the University of Texas. At the 1969 regular session of the Texas Legislature, this work was rewarded with the enactment into law of the Texas Family Code (Title 1).

Title 2 of the Family Code, which is now in the course of preparation, will concern itself with children. The new title will cover child support and custody, suits to establish paternity, adoption, termination of parental rights and juvenile delinquency. Joining Professors McKnight, Smith, and Rasor, to work on Title 2 of the Family Code, is Professor Walter W. Steele, Jr., of the SMU School of Law.

The preparation of the entire new Family Code is due by October, 1970, and it will be presented to the Texas Legislature or Bar sponsored legislature at the 1971 regular session.

CHANCERY (cont. from p. 5)

devastate. The reformer is trying to build a better society, not to destroy one. The street-marching warrior spewing slogans is more properly characterized as one who indicates his or her ignorance of or even assault on the elementary American convictions.

STUDENT BAR OFFICE HOURS

Spring 1970

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<td>9:00</td>
<td>Joe Henderson</td>
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<td>Mark Pistorius</td>
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<td>Shelley Bowles</td>
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<td>Rick Knopf</td>
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CONTRIBUTIONS (Cont. from p. 2)

Student Responses:
c. Yes, I have an obligation although it is not primary. I must also consider my undergraduate school and some worthwhile charities. I feel this obligation because the school must rely on these contributions to continue operating. A person is committed to help by the very fact of having graduated.

d. Generally, I do feel an obligation, but when I am disturbed by virtually anything relating to the School of Law, I feel that my only recourse is not to contribute. This reduces my sense of obligation to this particular school. An example of such circumstances is the inadequate channels of communication and no recourse to correct such situations.

(2) If you would contribute, is there a specific purpose for which you think it should be spent?

a. It should be used for those needing financial help to attend law school with no strings attached.

b. It should be earmarked for those who are from a low economic background and need help. Such financial aid should be given without regard to grades as long as the student shows an ability to stay in school and graduate, i.e. proper motivation.

c. When one contributes, he should do so because he has confidence in the way the people in charge are doing their job. You should support them, if so inclined and not try to do their job for them.

d. I would like to earmark my contribution for any particular inadequacies which I might see in the school at the time of the contribution.

As an individual, each alumnus must decide whether he has a responsibility or obligation to contribute. In many instances the decision is determined by whether the individual approves of the programs which the Law School is offering to its students and to the community or whether the former student feels like "he got his money's worth." There should be a prevailing atmosphere in which the administration is more cognizant of the needs of the student (whether it be increased scholarships, improved curriculum, etc.), such that a sense of responsibility to the school develops naturally. If the Law School is to expect a future increase in contributions to the Fund, it must make improvements now which stimulate this very important sense of responsibility.

Dean Jones' Responses:

First, we are constantly working to keep our alumni informed of the activities of the school. We do this through The Brief and the Alumni Association. We have also just initiated a continuing legal education program with the Practising Law Institute of New York City.

In other words we feel we have a responsibility to our graduates as well as to our students, and if we meet our responsibility, it is most likely that they will meet theirs.

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"NO-KNOCK" (Cont. from p. 2) that gave him the right to enter and search for narcotics without knocking. Theoretically the magistrate issuing the warrant would determine whether or not there was cause to believe evidence would be destroyed if the officer was required to announce his purpose. In reality, it is hard to imagine this procedure being more than a rubber stamp by the magistrate. How would an officer or magistrate determine the likelihood of a suspect destroying evidence before they knew the circumstances of the arrest? "No-knock" would be nothing more than a catch-all, standard clause in every search warrant for narcotics.

The Supreme Court has established a much better policy. In Ker v. California the Court concluded that if the arresting officers have reason to believe narcotics will be destroyed while they are announcing their warrant they may enter without an announcement. Hence, the same result is the same; the approach more reasonable. What's new about "no-knock"?

DEAN (Cont. from p. 3) so far as the first semester is concerned, are willing to have finals up to the day of Christmas Eve. The finals would have to be given on Sunday and some students might very well have two finals on one day. Nevertheless, if a reading period can be worked out, the administration and the faculty have no real objection.

Other comments related to emphasis on grades and the scare tactics imposed on first-year students to whip them into a high frenzy of competition. Perhaps better communication between upperclassmen and the first-year students would tend to allay some of the fears and anxieties in this respect. The student advisor program was designed to help in this regard and perhaps the Student Bar Association can give further attention to increasing the effectiveness of the advisor program.

The students asked that all grades be posted. The Dean pointed out that up until last year no grades have been posted and that we have now made a breakthrough in that respect. A few more have done it each semester so that perhaps within another year all grades in all courses will be posted.

The students gave some very helpful comments on class size. Some of them felt that they could have used more individual instruction in smaller classes in the first year and perhaps broadened to larger sections in their second and third year.

Phil Jones

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