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FROM THE EDITORS:
TRIBUTE TO HOWARD TAUBENFELD

It is not our place, nor our wish, to supersede the comments on the following pages, which praise Howard Taubenfeld as a quintessential scholar, man of learning, and compassionate human being. Personal praise is best left to those who know a person well, and the comments of Dean Rogers, Dean Galvin, and Professor Winship speak volumes that we know we could never match. We feel it would be remiss, however, if student voices were not also raised in tribute to Professor Taubenfeld. He touched so many lives in thirty-five years, we cannot attempt to duplicate the stories or memories of the students he taught; nevertheless, we think we speak for all of those students when we say that a tremendous chasm has been left by his passing.

While he was all of the things that his colleagues describe, he was also something more, something invaluable and simultaneously indescribable for generations of students: “teacher.” It is consequence of the world we live in that a term of honor is often diluted by the mass of information to which we are subject. But Howard Taubenfeld brought honor back to the word “teacher.” He taught not only the law, but an aspiring lawyer’s place in it. He taught not only black letter law, but how to analyze the black letter law so it could fit situations which could not have been contemplated when the black letter law was written. Not only did he challenge preconceived notions (every teacher’s duty, in his eyes), but he challenged his students to develop new ideas, new formats, and a new Weltanschauung for this very new world in which we live.

*SMU Law Review*, and the countless students whose lives he touched, mourn Professor Taubenfeld’s passing. We express our sympathy to his family at their loss, but we also express our gratitude for sharing him with us for thirty-five wonderful years.

BOARD OF EDITORS

*SMU Law Review Association*
FROM THE BOARD OF EDITORS:
TRIBUTE TO JOHN J. TIGERT VI

Since the inception of the Journal of Air Law and Commerce sixty-seven years ago, numerous students, faculty, and practicing lawyers have helped shape the Journal. Few, however, can match the personal impact that John J. Tigert VI had on the direction, focus, and success of the Journal. Fewer still can match the personal impact Mr. Tigert had on the many students who run the Journal on a day-to-day, year-to-year basis. Mr. Tigert’s service to the Journal on the Board of Advisors was given tirelessly and with great enthusiasm and vision.

As the beneficiaries of Mr. Tigert’s dedication and devotion, we, the Board of Editors of the SMU Law Review Association, raise our voices in tribute to John Tigert. His concern for the educational and personal development of young lawyers at SMU was apparent in all his undertakings with us. Mr. Tigert was a touchstone for the students on the Journal; he always had a new idea, a kind suggestion, or a motivational word for any student facing a dilemma, no matter how small or large that dilemma might be. Mr. Tigert provided astute counsel, practical guidance, and support to nearly 1000 law review students, comprising fifteen editorial boards.

As we compiled this tribute issue for Mr. Tigert, we have read the many ways he touched his friends and colleagues. Many describe him as a brilliant attorney, quintessential scholar, dedicated colleague, and treasured friend. We would like to add our description in tribute to this respected and esteemed gentleman with whom we had the pleasure of working: enthusiastic teacher. Mr. Tigert, as our teacher, taught by example; he showed us the honor in caring deeply for his profession, his friends, his country, and us—his students.

His untiring and consistent service to the Journal has proved invaluable. We will miss his guiding hand. For this, we pay tribute to John J. Tigert VI and dedicate this issue in his honor.
Tributes